



# RESPECT

## RESPECT FOR SELF



- ALWAYS DO MY BEST. BE PREPARED FOR EACH LESSON.
- ARRIVE ON TIME TO SCHOOL AND EVERY LESSON.
- WEAR THE CORRECT SCHOOL UNIFORM WITH PRIDE.
- TAKE RESPONSIBILITY FOR MY OWN PROPERTY.
- BE A SAFE, RESPONSIBLE AND ETHICAL ONLINE CITIZEN.

## RESPECT FOR OTHERS



- RESPECT THE RIGHT OF TEACHERS AND STUDENTS IN LEARNING AND TEACHING.
- SHOW GOOD MANNERS, ACT SAFELY & RESPONSIBLY IN ALL INTERACTIONS AT SCHOOL, ONLINE AND WHEN TRAVELLING TO AND FROM SCHOOL.
- OBEY CLASSROOM AND SCHOOL RULES AND FOLLOW TEACHERS' INSTRUCTIONS.
- REPORT INAPPROPRIATE, DISRESPECTFUL OR HURTFUL INTERACTION AND USE OF DIGITAL TECHNOLOGIES.

## RESPECT FOR ENVIRONMENT



- KEEP CLASSROOMS, LOCKER AREAS & YARD TIDY AND FREE OF LITTER.
- REPORT DAMAGE OR BREAKAGE OF PROPERTY.
- MOVE SAFELY AROUND THE INDOOR AND OUTDOOR AREAS.
- BE RESPECTFUL OF THE SCHOOL'S NETWORK AND USE THE DIGITAL TECHNOLOGIES PROVIDED WITH CARE AND RESPECT.

## ACCOUNTABILITY PROCESS

### STAGE 1

Student-teacher one on one resolution.

### STAGE 2

Student and teacher meet to determine appropriate consequences and course of action for behaviour. Pastoral Care Teacher to be informed of persisting or escalated problem.

### STAGE 3

Student, teacher and Year Level Coordinator meet to determine appropriate consequences and course of action. Interview with parent(s) and notification issued to student. Behaviour recorded.

### STAGE 4

Student and Year Level Coordinator meet with Deputy Principal to determine appropriate course of action of behaviour.

### STAGE 5

Student, Year Level Coordinator, Deputy Principal and parents meet regarding student progress.

### STAGE 6

Deputy Principal and Principal review enrolment status with parents.

*Known*

*Supported*

*Inspired*

