

## DIRECTOR of CURRICULUM, DATA and PEDAGOGY

The Director of Curriculum, Data and Pedagogy plays a pivotal role in cultivating a culture of exemplary teaching within the College. They lead, motivate, and challenge teachers to implement a dynamic and innovative curriculum tailored to meet the specific needs of our students.

They bring extensive experience and a diverse skill set to their role as a passionate educator. Their confidence, wisdom, and drive empower them to enhance teaching strategies and promote student engagement. They skillfully utilise digital learning environments and pathways to support their approach. One of the key responsibilities of the Director is to support staff in aligning their teaching practices with the AITSL standards. By doing so, they contribute to the continuous improvement of student learning outcomes.

In their role, the Director reports to the Principal and Deputy Principals. Their scope includes strengthening the overall performance and development culture of the College. They achieve this by creating an enriching, supportive, and motivating environment for both staff and students. This environment encourages collaboration, allowing for the sharing of skills, knowledge, and innovative ideas among all stakeholders.

### Attributes and Competencies

The Director of Curriculum, Data and Pedagogy is expected to exhibit the following qualities and competencies:

- A lively and practical support to the Catholic nature of the College.
- A firm belief in, and commitment to, the Mission and Vision of the College and an ability to articulate and promote these.
- Strong written and verbal communication.
- Proven ability to develop and manage relationships with a range of stakeholders.
- Collaborative team player balanced with the ability to be decisive and directional where situations demand.
- Ability to prioritise work schedules by being self-directed and motivated.
- Punctuality and attention to detail.
- Exceptional personal standards of honesty, integrity and professionalism.
- A clear understanding of the Year 7–12 secondary curriculum in a Catholic school; and strong knowledge of current developments in secondary boy's education.
- Model excellent teaching and learning.
- Display loyalty to the Leadership of the College and understands the nature of confidentiality as required.
- Exhibit ongoing professional growth on a personal level and for the benefit of the College community including participation in different Professional Learning activities that the College offers.
- Demonstrate a high level of ability to articulate educational issues and perspectives in communication with colleagues and others, and particularly in public forums.
- Demonstrate an understanding of key priorities of the legal requirements surrounding Child Safety.

### The Director of Curriculum, Data, and Pedagogy has three broad areas of responsibility.

#### Data

- Facilitate increasing the data literacy of teachers to drive the improvement of teaching practice that leads to improved student outcomes and to guide curriculum planning.
- Be responsible for the analysis of student data, monitoring and interpreting patterns of improvement/regression and use this to inform the Faculty Leaders about improving teaching practices.
- Lead the curation of formative and summative assessments that provide teachers and Leadership with user-friendly, robust information about student progress and instructional next steps.

#### Pedagogy/Teacher Development

- Investigate and research developments in best practices in pedagogy – with a clear focus on improving classroom practice and develop valuable educational experiences for the students.
- Leading and embedding current evidence-based best practices.
- In collaboration with the Deputy Principals initiates, develops, implements and evaluates policy for learning and teaching.
- Support staff with Instructional Leadership in relation to classroom practice and pedagogy, both through professional conversation and classroom visits.

- Identifies the learning needs of teachers and ensures their participation in Professional Development opportunities which will assist with implementation of a range of teaching strategies and innovative approaches to curriculum delivery.
- Builds and sustains Professional Learning Teams (PLTs).
- Facilitates regular meetings with staff to discuss staff Professional Learning and the impact on curriculum and program implementation at Class, Year and College level.
- Ensure staff development meetings foster collaboration between faculties in an integrated and systematic manner.

#### **Oversee the design and delivery of curriculum**

- Acts in an advisory role to Faculty Leaders to ensure that Learning Areas develop relevant and appropriate contemporary curriculum within each subject.
- Oversee the continual development and application of Assessment Rubrics across all Domains.
- Lead staff in developing knowledge and understanding of strategies to address the learning needs of all students (differentiated curriculum) across the range of their abilities.
- Together with the Deputy Principals, oversee all aspects of the College's Teaching and Learning and Assessment program, both formative and summative.

Undertakes other relevant duties as directed by the Deputy Principal(s) or Principal.

### **SELECTION CRITERIA**

#### **Educational Leadership and Vision**

Articulate how you align your educational strategies with the College's Mission and Vision, fostering a culture of excellence among staff and students.

#### **Data Analysis and Utilisation**

Describe your experience using data analysis to enhance teaching practices, improve student outcomes, and guide curriculum decisions.

#### **Pedagogical Leadership and Teacher Development**

Explain your approach to leading Professional Learning Teams (PLTs) to encourage collaboration, innovation, and the implementation of effective teaching methods.

#### **Curriculum Design and Assessment**

Provide examples of how you design adaptable curriculum, integrating diverse instructional methods and employing assessment practices that promote student growth.

#### **Communication and Stakeholder Engagement**

Detail your communication skills and experiences engaging with different stakeholders, showcasing your ability to effectively convey the College's values and goals.

### **Position of Leadership (POL) Level 3**

**Time Allowance: 16 periods**

**Tenure: 2024 - 2026**