

# WELCOME

Dear Parents, Guardians and Students,

Making the transition from Primary to Secondary School is a time of great excitement and new challenges. It is likely that there will be lots of new things to learn as you start at Simonds Catholic College, and all of the staff look forward to making that transition as smooth as possible for our newest students.

I think that you will find an abundance of opportunities to be involved in as you begin your time at Simonds Catholic College. I would encourage you to become involved in the activities offered to you so that you really feel a part of the College, it is also a great way to make new friends.

Probably the most important thing I would say to you, is that if you are unsure about something, make sure you ask someone who can assist you.

At Simonds Catholic College we regard it as a great privilege to educate boys, and I thank you for the faith you have shown in us by allowing us to educate your son. Be assured that the College staff will do everything in their capabilities to encourage your son to strive to do his best, and we will support your family to the best of our ability.

I wish you every success in 2023 and beyond as a member of the Simonds Catholic College community.



Mr Peter Riordan | PRINCIPAL



# TRANSITION TO SECONDARY SCHOOL



**SIMONDS**  
CATHOLIC COLLEGE  
**ORIENTATION  
DAY**

**TUESDAY 13 DECEMBER  
9AM TO 3PM**

Students to assemble in the General Purpose Room by 9.00am  
Students to bring their own morning tea and lunch and a drink bottle.

## **FIRST DAY OF YEAR 7** **WEDNESDAY 1 FEBRUARY 2023** **8.40AM TO 3.20PM**

Students to assemble in the North Yard by 8.40am. Following introductions by the Principal and Year 7 Coordinator, students will be allocated their homeroom.  
Students will be dismissed at the end of the school day at 3.20pm



Morning tea will be provided for parents at 9.00am.

## **CAMP**

**TUESDAY 14 MARCH TO  
FRIDAY 17 MARCH**

During the camp, the boys also tour the Toolangi Forest and surrounds. The camp gives each boy the opportunity to get to know his fellow classmates, home-room teachers and other staff in a friendly and adventurous environment. All students must attend.

# Curriculum

## Subjects studied in Year 7

**Full year subjects** Religious Education - English - Mathematics - Humanities - Science - Health & Physical Education

**Semester length subjects** Drama - Food Technology - Music - Visual Art & Design - Digital Technologies (Coding)

**Languages** Italian and Japanese are the two languages offered. They are studied for a term each in Semester One. Students select one language to continue to study from Semester Two. Students will continue to study a language until at least Year 9.

## BOOKLIST

Campion is our booklist supplier. Orders are to be placed online at [www.campion.com.au](http://www.campion.com.au) using **WR3J** as the code.

**Online orders close on 20 December.**

Orders will be delivered to your home in January.

The Science Gallery logo consists of a black circle on the left containing the word "SCIENCE" in white, uppercase letters, and a black rectangle on the right containing the word "GALLERY" in white, uppercase letters.

SCIENCE GALLERY

We have been very fortunate to establish an amazing partnership with Science Gallery Melbourne. Simonds and university staff work together to develop units of work and our boys are based at the STEM Centre for Excellence for part of the day on Tuesdays;

Year 7s learn about coding, use microbits to design games and digital pets, developing skills in scientific methodology, critical thinking and problem solving.



# OUR READING PROGRAM

**REP stands for "Reading Equals Power"** - It's an appropriate title given the link between wider reading and educational outcomes. REP involves four 30 minute sessions per week, where students read novels of their choice.



**R**eading  
**E**quals  
**P**ower!

To ensure the novels chosen are not too hard and not too easy, students read books from within their "reading range", which is derived from their reading comprehension results. When students finish a novel, they complete an online comprehension quiz. The results of completed quizzes are fed back to teachers, parents and the student. This system allows students to read appropriately levelled material of their choice, whilst allowing teachers to track their students' progress and provide extra support where necessary.

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**Learning Diversity** Our teachers recognise the wide spectrum of learning profiles within each class. Students with diverse learning needs are supported in the classroom by Learning Support Officers and through Individual Learning Plans that include customised learning goals and modified curriculum and assessments. For further information, please contact the Learning Diversity Coordinator.

**SPARK** stands for "Simonds Program for Accelerated Reading and Knowledge". As it sounds, SPARK is a separate subject with a focus on developing the reading skills of students who need extra support in this area. SPARK classes consist of no more than eight students and they operate in place of languages.



# STRUCTURE OF THE SCHOOL DAY

MONDAY, TUESDAY THURSDAY & FRIDAY	WEDNESDAY
HOMEROOM	HOMEROOM
PERIOD 1	PERIOD 1
PERIOD 2	PERIOD 2
recess	recess
PERIOD 3	PERIOD 3
PERIOD 4	PERIOD 4
lunch	lunch
REP	PERIOD 5
PERIOD 5	PERIOD 6
PERIOD 6	Dismissal is at 3.20pm every day apart from Wednesday, when the day finishes at 2.45pm
HOMEROOM	

Students should be at school by **8.30am** in order to have enough time to get books and materials from their locker.

A warning bell will sound at **8.40am** and students must be in Homeroom by **8.45am**.



# SCHOOL MAP





The College is located in the **heart of the city**, just two blocks away from Queen Victoria Market. It is well served by all forms of transport, including trams, trains and buses. Our close proximity to many excellent cultural and sporting facilities also supports the learning of our students.

Built around St Mary Star of the Sea Church, with three street frontages, the main entrance and office are located at the corner of Victoria Street and Chetwynd Street.

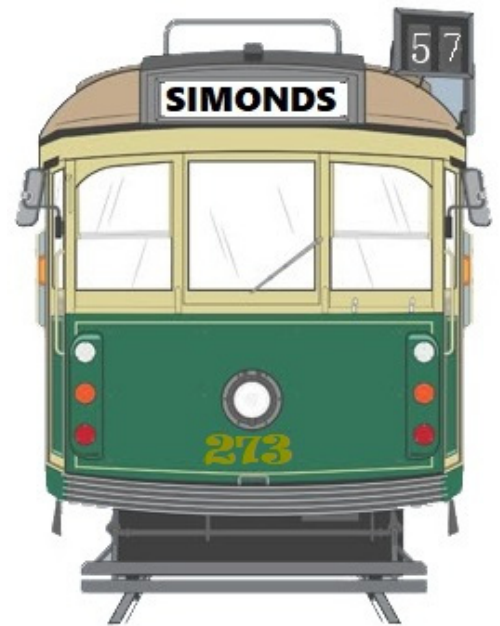


# PUBLIC TRANSPORT OPTIONS

**The Public Transport Victoria website can help assist with planning individual travel routes - we recommend you visit [www.ptv.vic.gov.au/journey](http://www.ptv.vic.gov.au/journey) to access their Journey Planner.**

## TRAMS

- **57 West Maribyrnong - City** runs along Victoria Street and stops at the main entrance to the campus, students can alight at the Chetwynd Street stop
- **55 West Coburg - Domain Interchange, St Kilda Road** runs along nearby Peel Street. Students can alight at the Victoria Street stop
- **19 North Coburg - City** travels on nearby Elizabeth Street, students can alight at the Queen Victoria Market stop
- **59 Airport West - City** travels on nearby Elizabeth Street, students can alight at the Queen Victoria stop



## BUSES

- **402 Footscray - East Melbourne** runs along Arden Street
- **216 Caroline Springs - Sunshine Park** runs along nearby Spencer Street
- **219 Sunshine South - Gardenvale** runs along nearby Spencer Street 220 Sunshine - Gardenvale runs along Dudley Street

## TRAINS

- **Flagstaff Station** is nearby, a short 800m walk down William Street
- **North Melbourne Station**, a 5 minute walk via Hawke Street
- **Melbourne Central Station**, an 8 minute 57 tram ride away, or a brisk 15 minute walk.

# SCHOOL UNIFORM

Our school uniform supplier is Noone Imagewear at 543 Keilor Road, Niddrie Phone: 03 9379 5037

**Trading Hours:** Monday – Friday 8.30am till 5.30pm  
Saturday 9am till 1pm

## Purchasing the School Uniform

Prior to the first day of school, families are required to purchase the compulsory school uniform, which includes the blazer, white shirt, tie, grey trousers, grey socks, black leather shoes as well as the school bag. In Terms 1 & 4, students have the option of wearing the Summer Uniform that includes two additional items; the short sleeve shirt and shorts. The sports uniform is also compulsory and required to be purchased prior to the commencement of the first day of school.

### The School Uniform is illustrated below:



Whilst at school, and especially travelling to and from school, students are required to be dressed in the full school uniform. Students must maintain a clean and neat appearance at all times.

The **Formal Uniform**, which may be worn throughout the year, consists of:

- School blazer
- School tie
- College grey trousers
- White, long sleeve shirt
- (Optional) School pullover
- Grey socks
- Black leather, (polishable) lace-up school shoes
- School bag.

The alternative **Summer Uniform** is *optional* and consists of

- Short sleeve, open neck shirt with school logo
- Grey shorts with grey socks

Items from the summer uniform may be worn during Term 1 and Term 4.

### Physical Education and Sport Uniform

- white polo shirt with College logo
- navy College sport shorts
- College tracksuit
- rugby top (optional)
- white socks
- runners

### Additional regulations for college uniform & grooming

The only items of jewellery that students are permitted to wear are a watch or religious icon.

Students are expected to be clean shaven.

Hair is to be kept neat and clean – extremes in hair length, styling or colour are not permitted.



### Optional School Uniform items available for purchase at the School Office

Scarf	\$16
Beanie	\$12
Scarf & Beanie Combo	\$26
Sports Cap	\$10



# KEY STAFF



**Mr Peter Riordan**  
PRINCIPAL



**Mr Robert Anastasio**  
DEPUTY PRINCIPAL



**Mrs Helen Koutoulogenis**  
DEPUTY PRINCIPAL



**Mr ???**  
YR 7 COORDINATOR



**Mrs Olga Marasco**  
Religious Education Coordinator



**Mr Halyer Rayner**  
Business Manager



**Mr Alistair Forge**  
Learning Diversity Coordinator



**Mrs Anne Dunell**  
Student Counsellor

## IMPORTANT DATES

**2022**

- 3 OCT** uniform fitting appointments commence [Noone]
- 18 NOV** completed payment plan due
- 2 DEC** laptop agreement to be accepted [PAM]
- 20 DEC** booklist orders due [Campion]

**SCHOOL OFFICE CLOSSES @ 20 DECEMBER 2022** **SCHOOL OFFICE RE-OPENS @ 16 JANUARY 2023**

**2023**

- 1 FEB** school commences
- 2 FEB** SCHOOL PHOTOS
- 10 FEB** athletics carnival
- 14-17 MAR** camp
- 30 MAR** vaccinations

**ON SCHOOL PHOTO DAY**  
FORMAL SCHOOL UNIFORM TO BE WORN: BLAZER, LONG SLEEVE SHIRT, TIE, TROUSERS AND BLACK LEATHER SCHOOL SHOES

# SCHOOL HOUSES

**HOUSE COMPETITION** Each student is placed in one of four Houses including when he commences at the College.

Throughout the year the four Houses compete in various activities for the Michael Carmody Cup. These competitions enable students to develop team spirit and build camaraderie across year levels in sporting, academic, social and cultural pursuits.

**The School Houses are named after the following Archbishops:**



## POLDING

John Bede Polding arrived in Australia on 13 September 1835. He was appointed Vicar Apostolic with jurisdiction over what is now the Commonwealth of Australia.



## MANNIX

Archbishop Daniel Mannix was the Archbishop of Melbourne for 45 years and made his name with the Conscriptio issue during World War One. Twice he confronted the Prime Minister, William Hughes, on this matter, and with the help of the troops on the Western Front in Europe, defeated the Conscriptio Bill.



## KNOX

Robert James Knox was appointed as the Archbishop of Melbourne, serving between 1967 and 1974. He saw education as pivotal and proposed one central theological college, rather than separate seminaries for diocesan priests and those of religious institutes.



## GOOLD

Bishop James Goold helped to restore order and calm on the gold fields of Victoria and saw the need for school buildings within the Melbourne Area.

# SPORT

Junior ACC  
competition  
runs on  
Thursday afternoons

**"We promote participation and enjoyment"**

**INTERSCHOOL SPORT THE COLLEGE IS A MEMBER OF THE ASSOCIATED CATHOLIC COLLEGES ASSOCIATION (ACC).**

Membership enables our students to compete in a multitude of sports and other activities ranging from swimming, cross country and athletics carnivals to football, soccer, basketball, cricket, table tennis and volleyball competitions.

Students may also participate in Chess, Public Speaking, Debating, Masterchef, Art/Technology Exhibitions, Music/ Drama workshops and Student Leadership Workshops

# SCHOOL HISTORY

Established in 1996, Simonds Catholic College is the result of an amalgamation of West Melbourne's St Mary's Boys' Regional School and East Melbourne's Cathedral College.

Each of the schools has a history spanning back more than one hundred years. Today, we exist to provide an excellent Catholic education for boys in the inner-city area of Melbourne.

A second campus, located in Fitzroy North, was opened in 2010 to cater for for Years 11 & 12 and in 2019 Year 10s joined them. Following our acquisition of a multi storey building that backs on to our existing space in the heart of the city, and the completion of refurbishment, all year levels at our West Melbourne site. Our great dream of being together on one campus will become a reality in 2023.

We are honoured to be the first school to be named after **Justin Simonds**, Archbishop of Melbourne 1963-67, Parish Priest of West Melbourne for 21 years, and the first Australian born Archbishop. His Australian heritage is most appropriate for our school, which aims to bring together boys from many different backgrounds and educate them towards maturity as responsible adults who are proud to be Australian. Justin Simonds was also a distinguished scholar and although he was only Archbishop of Melbourne for a few years, he made a substantial contribution to Catholic education at a time of great expansion in the number of Catholic secondary schools in the Archdiocese of Melbourne.

Simonds Catholic College draws on the traditions of two excellent schools:

**St Mary's Boys' Regional School** began in 1855 as a primary school for boys. The school was located in the old St Mary's Church. During the week a curtain was drawn across the middle of the church. On one side of the curtain was St Mary's Girls' School and on the other St Mary's Boys' School. All the teachers at the boys' school were lay teachers. In 1902 the Christian Brothers were invited to administer the school which they did until 1985. A new school facing onto Howard Street was built in 1910. This school was further extended in 1970 and 1976 with additional buildings, and the school gradually changed from providing primary education to catering for boys in Years 7-10.

**Cathedral College** was so named because of its association with St Patrick's Cathedral, it has both an old and unique history. Originally the college was the foundation college of the Christian Brothers in Australia and was opened in 1871. At the end of 1967, CBC Victoria Parade, known simply as Parade, moved to Bundoora. During that year the Archdiocese bought the site from the Christian Brothers following the decision to establish Cathedral College as a diocesan school. Cathedral College was administered by the Christian Brothers until it closed in 1995.



## COLLEGE CREST

**SHIELD** Expresses our identity as a community which shares a common faith and purpose.

**CROSS** Reminds us of our membership in the Christian Community. The 3D effect symbolically reminds us of the multi-faceted nature of Christianity. These values include respect for self, others and the environment.

**LAUREL LEAVES** Symbolically used throughout history to represent victory and success, students will not 'rest on their laurels' - they'll be known, supported and inspired on their path to a successful outcome.

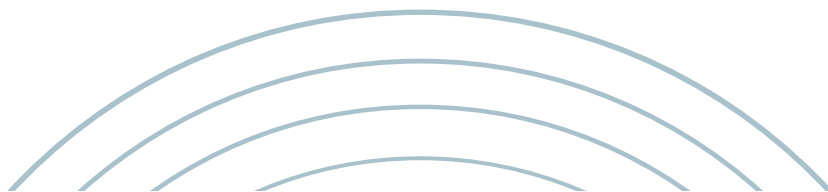


**STARS OF THE SOUTHERN CROSS** Symbolises our membership in the Australian community. We are responsible citizens who are proud to be Australian, who work towards creating a country where all people are valued and encouraged to achieve their best.

**GOLD** Signifies our links with Cathedral College.

**MAROON** Signifies our links with St Mary's Boys' Regional School.

**BLUE** Unifies the two schools, joined together to create Simonds Catholic College. It is also the colour traditionally associated with Mary and expresses our links with our parish Church, St Mary Star of the Sea.



# VISION & MISSION

**OUR VISION IS TO DEVELOP  
CONFIDENT, WELL-ROUNDED  
YOUNG MEN WHO HAVE  
HOPE FOR THEIR FUTURE.**

## OUR MISSION

The Simonds Catholic College community, united in faith, inspires young men to become active, global citizens. Guided by Gospel values, we provide a safe and supportive learning environment in which each student is individually known. We challenge our students to become courageous, resilient and hope-filled.

## WE VALUE

### CATHOLIC BELIEFS AND TEACHINGS

particularly those relating to justice, charity and compassion. We encourage everyone to give of themselves, allocating time and other resources to people who are in need, both within and beyond the school community;

### INCLUSIVITY

respecting people of all cultures, genders and religions who act in sympathy with our values;

### PASTORAL PROGRAMS

that promote an appreciation for the whole person. We foster a spirit of mateship that strengthens through the school years, forging lifelong bonds;

### FULLY COMMITTED TEACHERS

who provide contemporary and purposeful learning for all students;

### RESPECTFUL BEHAVIOUR

We strive to provide a collaborative and supportive learning culture that recognises the dignity of each person. Respect for self, others and the environment is intrinsic to school life;

### MOTIVATED STUDENTS

who actively pursue excellence and assume responsibility for their own learning.

*"Dear Young People...  
Don't be afraid to dream of great things"*

Pope Francis





# EXPECTATIONS OF OUR STUDENTS

The small size of Simonds Catholic College allows for boys to be individually known and appreciated for the unique persons they are.

A wide variety of structures and processes have been established to promote a sense of belonging and wellbeing amongst the boys, especially those who are new to the College.

**RESPECT**

**RESPECT FOR SELF**

- ALWAYS DO MY BEST. BE PREPARED FOR EACH LESSON.
- ARRIVE ON TIME TO SCHOOL AND EVERY LESSON.
- WEAR THE CORRECT SCHOOL UNIFORM WITH PRIDE.
- TAKE RESPONSIBILITY FOR MY OWN PROPERTY.
- BE A SAFE, RESPONSIBLE AND ETHICAL ONLINE CITIZEN.

**RESPECT FOR OTHERS**

- RESPECT THE RIGHT OF TEACHERS AND STUDENTS IN LEARNING AND TEACHING.
- SHOW GOOD MANNERS, ACT SAFELY & RESPONSIBLY IN ALL INTERACTIONS AT SCHOOL, ONLINE AND WHEN TRAVELLING TO AND FROM SCHOOL.
- OBEY CLASSROOM AND SCHOOL RULES AND FOLLOW TEACHERS' INSTRUCTIONS.
- REPORT INAPPROPRIATE, DISRESPECTFUL OR HURTFUL INTERACTION AND USE OF DIGITAL TECHNOLOGIES.

**RESPECT FOR ENVIRONMENT**

- KEEP CLASSROOMS, LOCKER AREAS & YARD TIDY AND FREE OF LITTER.
- REPORT DAMAGE OR BREAKAGE OF PROPERTY.
- MOVE SAFELY AROUND THE INDOOR AND OUTDOOR AREAS.
- BE RESPECTFUL OF THE SCHOOL'S NETWORK AND USE THE DIGITAL TECHNOLOGIES PROVIDED WITH CARE AND RESPECT.

**ACCOUNTABILITY PROCESS**

**STAGE 1**  
Student-teacher one on one resolution.

**STAGE 2**  
Student and teacher meet to determine appropriate consequences and course of action for behaviour. Pastoral Care Teacher to be informed of persisting or escalated problem.

**STAGE 3**  
Student, teacher and Year Level Coordinator meet to determine appropriate consequences and course of action. Interview with parent(s) and notification issued to student. Behaviour recorded.

**STAGE 4**  
Student and Year Level Coordinator meet with Deputy Principal to determine appropriate course of action of behaviour.

**STAGE 5**  
Student, Year Level Coordinator, Deputy Principal and parents meet regarding student progress.

**STAGE 6**  
Deputy Principal and Principal review enrolment status with parents.

**PASTORAL CARE TEACHERS** All students are allocated to a Pastoral Care class; Year 7-9 students will have a teacher who normally takes them for several different subjects. The Pastoral Care Teacher is responsible for the wellbeing of each student in their Homeroom.

**STUDENT REPRESENTATIVE COUNCIL** Boys nominate themselves to be elected to the Student Representative Council by their peers. In Year 12, Student Leaders are chosen from the whole student group. The SRC organise many different activities across all year levels, including fundraising for social justice.

**PASTORAL CARE PROGRAM** All students have Pastoral Classes each week. Through these classes we strive to support each student's social and emotional learning and promote the wellbeing of all students.

# What to do if ...

**... I have a problem?** In the first instance you should see your Homeroom Teacher or your Year Level Coordinator.

**... I want to call my parents?** Students are not permitted to use their mobile phone at any time. If you need to contact your parents, please go to the Office and ask the Receptionist to call your parents. Phones must be turned off and stored in your locker for the duration of the school day.

**... I don't wear my uniform?**

You must have a note explaining why you are not in uniform and obtain a Uniform pass from your Year Level Coordinator before school begins.

**... I feel sick at school?**

Tell one of the teachers and they will arrange for you to visit the school office, **you must not use your phone**. You may be able to rest in the sick bay and if required, your parents will be called to take you home.

**... I am absent from school?**

**Your parent or guardian must telephone the office to notify the school of your absence before 9.00am, the school office number is 9321 9200 or office@sccmelb.catholic.edu.au.**

When you return to school you must also bring a note explaining your absence, signed by your parent or guardian. If planning an absence of more than one day for any reason (such as a holiday or hospital visit), a note to the Year Level Coordinator, the school office, or Homeroom Teacher is required prior to the absence.

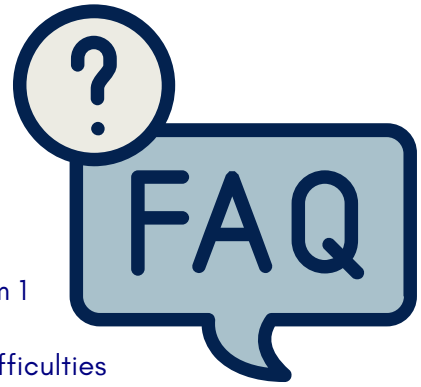
**... I am late to school?** If you arrive late you must sign in on the iPad at Reception and take a late slip to hand to your class teacher. Parents must ring the school office if their son is delayed due to appointments. *Note: After School Detention is given to students who arrive late without a valid reason.*

**... I need to leave during school hours?** You must bring a note from your parent/guardian and hand it to your Homeroom Teacher in the morning. This must be signed by the Homeroom teacher or Year Level Coordinator before you leave. **When you are ready to leave you must go to the office, hand your note to the Receptionist and sign out.** If you are returning later in the day, you must report to the school office and sign back in. You are not permitted to leave the school grounds during recess or lunch.

**... I need to know when and where my classes are?** **iSimonds** is our Learning Management System and will guide you through your day. It lists your classes and classrooms, displays messages for the day and links to your subject information, including due dates of tasks. Most of your classes will be in Building A (in the same building as the office).

The screenshot displays the iSimonds Learning Management System interface. On the left, there is a 'Daily Messages' section with 18 messages, featuring an 'EXAMS (3)' message titled 'Yr 7 Exam Study Guide' with a 'View Attachment' link and a thumbnail of the study guide. Below this is the 'Class Resources' section, which includes filters for 'Classes', 'Resubmissions (0)', 'Due (5)', and 'Overdue (6)', along with a 'Results (25)' indicator. A search bar and a table with columns for 'Due Date', 'Class', 'Task', and 'Type' are also visible. On the right, the 'Timetable' section shows the date 'Thursday 4th November 2021' and the school 'Simonds Catholic College (M)'. The timetable lists the following periods: Homeroom AM (7HRMR (A23) 8:45 AM - 8:55 AM), Period 1 (7HPER (A23) 8:57 AM - 9:42 AM), Period 2 (7HPER (A23) 9:44 AM - 10:29 AM), Recess (10:29 AM - 10:52 AM), REP (7REPR (A23) 10:55 AM - 11:25 AM), and Period 3 (7ENGR (A23) 11:25 AM - 12:10 PM).

# FREQUENTLY ASKED QUESTIONS ...



## How much homework will there be?

On average there will be one hour of homework per night. During Term 1 this amount should be less in order to help students transition into secondary school. We expect students to try their best. If they have difficulties with homework they should speak to their subject teacher the next morning and ask for assistance or for an extension.

## When do I wear my sports uniform?

Students are to wear their sports uniform to school only when they have a double period of Health & Physical Education. Students can also wear their sports uniform on designated sport days, or days when they are participating in an ACC sport.

## Will it be difficult to make friends?

Students starting Year 7 at Simonds Catholic College come from over 35 different primary schools, so many of you will be in the same situation and may not know anyone else. As you begin to transition into our school, starting with the Orientation Day, there will be plenty of activities that will allow you to get to know other students, and hopefully make some life long friends along the way. Once you start at school next year, you will be grouped into a Pastoral Care class and you will study your subjects with the same group of students. The Year 7 camp is also held early in Term 1 and you will participate in many team building exercises to build on the friendships you have started making.

If you experience any difficulties making friends, you are welcome to speak to your Pastoral Care teacher or our School Counsellor, Ms Dunell, who may be able to offer some advice.

## Is it difficult to catch public transport to school?

Most of our students use public transport everyday. To plan a journey from your home, we recommend you visit the Journey Planner available on the Public Transport Victoria website at [www.ptv.vic.gov.au/journey](http://www.ptv.vic.gov.au/journey). There is a map and some common transport options listed in this booklet. We ask that you look neat and tidy and behave in a respectful and polite manner when using public transport or walking to and from school. Remember to give up your seat for the pregnant, elderly or disabled. Please be mindful and courteous of others around you when travelling by not yelling, speaking or playing music or games loudly, and turn your phones to vibrate.

## What shoes do I wear with my uniform?

**Appropriate SCHOOL SHOES must be polishable, black leather, laceup.**

**YES**

A black leather lace-up shoe with a simple, classic design.

**Nike Air Force 1 - or similar - are NOT APPROPRIATE and cannot be worn as part of our school uniform.**













**SIMONDS CATHOLIC COLLEGE | 273 Victoria St, West Melbourne 3003**

**03 9321 9200**

**[www.sccmelb.catholic.edu.au](http://www.sccmelb.catholic.edu.au)  
[info@sccmelb.catholic.edu.au](mailto:info@sccmelb.catholic.edu.au)**

*Follow the life of the school on social media*

**Facebook** @SimondsCC

**Instagram** simonds\_catholic\_college



# Steps for COVID-19 Vaccination

1.

Line up at Hall A for confirmation of your vaccination slot. Please prepare your valid ID.

2.

Go to Hall B and wait until your name is called.

3.

You will then be taken to Hall C for your vaccination.



**Vaccinations will run from 8 AM to 6 PM only.**

Please maintain proper social distancing while queuing.



# TRANSITION TO SECONDARY SCHOOL



# SIMONDS CATHOLIC COLLEGE ORIENTATION DAY

**TUESDAY 13 DECEMBER  
9AM TO 3PM**

Students to assemble in the General Purpose Room by 9.00am  
Students to bring their own morning tea and lunch and a drink bottle.

# FIRST DAY OF YEAR 7 WEDNESDAY 1 FEBRUARY 2023 8.40AM TO 3.20PM

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**E** quals  
**P** ower!

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**Full year subjects** Religious Education - English - Mathematics - Humanities - Science - Health & Physical Education

**Semester length subjects** Drama - Food Technology - Music - Visual Art & Design - Digital Technologies (Coding)

**Languages** Italian and Japanese are the two languages offered. They are studied for a term each in Semester One. Students select one language to continue to study from Semester Two. Students will continue to study a language until at least Year 9.



**SCIENCE GALLERY**

We have been very fortunate to establish an amazing partnership with Science Gallery Melbourne. Simonds and university staff work together to develop units of work and our boys are based at the STEM Centre for Excellence for part of the day on Tuesdays;

Year 7s learn about coding, use microbits to design games and digital pets, developing skills in scientific methodology, critical thinking and problem solving.



# TRANSITION TO SECONDARY SCHOOL

## ORIENTATION DAY

**TUESDAY 13 DECEMBER  
9AM TO 3PM**

Students to assemble in the General Purpose Room by 9.00am  
Students to bring their own morning tea and lunch and a drink bottle.

## FIRST DAY OF YEAR 7

**WEDNESDAY 1 FEBRUARY 2023  
8.30AM TO 3.20PM**

Students to assemble in the North Yard by 8.40am. Following introductions by the Principal and Year 7 Coordinator, students will be allocated their homeroom  
Students will be dismissed at the end of the school day at 3.20pm



Morning tea will be provided for Parents at 9.00am

**CAMP**

**TUESDAY 14 MARCH TO  
FRIDAY 17 MARCH**

During the camp, the boys also tour the Toolangi Forest and surrounds. The camp gives each boy the opportunity to get to know his fellow classmates, home-room teachers and other staff in a friendly and adventurous environment. All students must attend.



# Steps for COVID-19 Vaccination

1.

Line up at Hall A for confirmation of your vaccination slot. Please prepare your valid ID.

2.

Go to Hall B and wait until your name is called.

3.

You will then be taken to Hall C for your vaccination.



**Vaccinations will run  
from 8 AM to 6 PM only.**

**Please maintain proper social  
distancing while queuing.**



FAUGET SCHOOL

# SCHOOL ADMISSION



**OPEN FOR  
REGISTRATION**

**AUGUST 5TH 2022**

**JOIN US**

## **OUR FACILITIES:**

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**50%  
OFF**

\*For the first 100 register

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